

NAME: Julie Sample
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JOB APPLYING FOR: Administrative Assistant
INVITED BY: EmployTest Team (sales@employtest.com)
ORGANIZATION: Demo
TEST VERSION: (v1)
REPORT VERSION: **DEVELOPMENT**
EXTERNAL CLICKS: **0**



SESSION STARTED:

11/06/25
05:21:52 PM

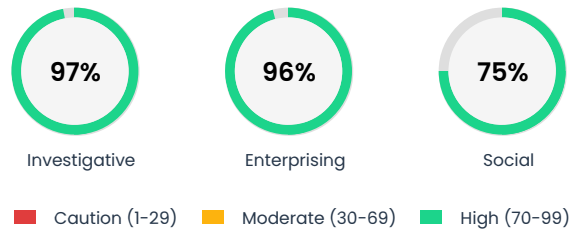
SESSION COMPLETED:

11/06/25
05:28:47 PM

TEST TIME: 6 MIN. 54 SECONDS

TOTAL SCORE SUMMARY

The circles depict your 3 strongest occupational interests. Review the individual environment interest scores in the following pages of this report to better understand those job environments that may best suit you.



SCORE DETAILS

For the bar graphs below, scores in the 70-99 range suggest areas of strength. Scores in the 30-69 range suggest moderate strength. You may benefit from some training in these areas. Scores in the 1-29 range are where most of your development strategies should be focused.



SCALE SCORE INTERPRETATIONS

The information that follows offers detailed interpretations for each scale included in this profile. The Strength of Responses graphic below shows your response pattern for a particular scale. This illustration is useful for assessing the strength of your attitudes and behaviors associated with the behavioral dimensions assessed in this profile.

ARTISTIC

Conventional

47

Creative

The degree to which the individual enjoys or has an interest in working with and through various media to express themselves. Typical artistic occupations include actor, musician, copywriter, architect, photographer.

Julie Sample scored in the 47th percentile on Artistic (Moderate), meaning Julie scored lower than 53 percent of other candidates who have completed this assessment.

Strength of Responses

Strong: 50%

Above Average: 0%

Average: 10%

Below Average: 40%

Weak: 0%

Your Tendencies

- Moderately enjoys working within creative environments.

- Might also be inclined to work in less creative and more structured jobs.

- Jobs requiring creativity and open-mindedness are likely to bring moderate levels of satisfaction.

Average Time to Complete Each Question

6.27 seconds

CONVENTIONAL

Not Detail Interested

41

Enjoys Detailed Tasks

The degree to which the individual enjoys or has an interest in working with numbers, comparing and/or proofing information, and working with office equipment. They enjoy a structured environment with specific tasks to be accomplished. It requires attention to detail and speed and accuracy when performing perceptual tasks. Examples of positions within this environment are secretaries, file clerks and bookkeepers.

Julie Sample scored in the 41st percentile on Conventional (Moderate), meaning Julie scored lower than 59 percent of other candidates who have completed this assessment.

Strength of Responses

Strong: 50%

Above Average: 10%

Average: 20%

Below Average: 10%

Weak: 10%

Your Tendencies

- Moderately enjoys performing clerical tasks, working with numbers, comparing/proofing information.

- Is likely to have some level of detail orientation.

- Jobs encompassing clerical duties are likely to bring moderate levels of satisfaction to this candidate.

Average Time to Complete Each Question

6.07 seconds

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ENTERPRISING



The degree to which the individual enjoys or has an interest in coordinating the work of others to accomplish specific goals. They generally enjoy controlling and influencing. They enjoy the hierarchical work structures that are usually associated with large organizations. Examples of occupations within this environment are sales and management positions.

Julie Sample scored in the 96th percentile on Enterprising (High), meaning Julie scored higher than 96 percent of other candidates who have completed this assessment.

Strength of Responses



Average Time to Complete Each Question **5.29 seconds**

- Strong: 80%
- Above Average: 20%
- Average: 0%
- Below Average: 0%
- Weak: 0%

Your Tendencies

- Enjoys leading others to achieve specific objectives.
- Is able to influence others.
- Tends to take control when interacting with others.
- Enjoys achievement-oriented occupations.

INVESTIGATIVE



The degree to which the individual enjoys or has an interest in working in most scientific professions (e.g., physicians, biologists, laboratory technicians, researchers). They enjoy analytical and problem solving tasks. They tend to have a hunger for knowledge. The emphasis is on ideas rather than people. Proficiency in mathematics and statistics usually accompanies this interest.

Julie Sample scored in the 97th percentile on Investigative (High), meaning Julie scored higher than 97 percent of other candidates who have completed this assessment.

Strength of Responses



Average Time to Complete Each Question **4.93 seconds**

- Strong: 80%
- Above Average: 20%
- Average: 0%
- Below Average: 0%
- Weak: 0%

Your Tendencies

- Enjoys performing tasks that involve analytical and problem solving skills.
- Is able to take an objective approach to problem solving.
- Tends to think logically utilizing probabilities.
- Enjoys mentally challenging work.

REALISTIC



The degree to which the individuals enjoys or has an interest in working in jobs that require manual or physical activities. They tend to enjoy working with tools, equipment or machines and working with things rather than people. These individuals may have a preference for working outdoors.

Julie Sample scored in the 35th percentile on Realistic (Moderate), meaning Julie scored lower than 65 percent of other candidates who have completed this assessment.

Strength of Responses



Strong: 20%
Above Average: 20%
Average: 40%
Below Average: 20%
Weak: 0%

Your Tendencies

- Moderately enjoys manual and physical activities and working with tools and equipment.
- Jobs requiring mechanical and technical skills are likely to bring moderate levels of satisfaction to this candidate.

Average Time to Complete Each Question **7.01 seconds**

SOCIAL



The degree to which the individual enjoys or has an interest in working with people as opposed to things. They enjoy helping, teaching or providing service to others. They are all about warmth and nurturance. Schools, hospitals and charity organizations are examples of work environments this individual is likely to enjoy.

Julie Sample scored in the 75th percentile on Social (High), meaning Julie scored higher than 75 percent of other candidates who have completed this assessment.

Strength of Responses



Strong: 70%
Above Average: 30%
Average: 0%
Below Average: 0%
Weak: 0%

Your Tendencies

- Prefers working with people as opposed to working with things.
- Jobs requiring helping, teaching or providing service to others are likely to bring satisfaction.
- Excels in warm and nurturing environments.

Average Time to Complete Each Question **5.11 seconds**

DEVELOPMENT STRATEGIES

This section of the report offers development tips for you to consider implementing in order to reach your full potential.

ARTISTIC

Conventional

47

Creative

- You have good artistic and creative abilities, but if this is all you are doing you will likely become bored. You need to ensure you have a mixture of creative and conventional tasks to keep your mind focused and interested.

- Check with your supervisor or a more senior coworker to ensure your creative work is meeting expectations.

- Before you start a creative or artistic project, ensure you fully understand the expectations concerning quality and consistency of the task. This is important to complete the task successfully.

- You should set challenging yet achievable goals around being creative and artistic to improve your skills in this area. Don't forget to reward yourself for achieving a goal!

CONVENTIONAL

Not Detail Interested

41

Enjoys Detailed Tasks

- Your abilities to perform clerical and detail-oriented tasks are very good, but it is important that you have a variety of tasks to do or you are likely to become bored. Proofreading rows and columns of numbers all day will not lead you to job satisfaction.

- Ensure you understand the expectations regarding speed and accuracy and that you are able to meet them. If you have any questions, speak with your supervisor.

- You should set challenging yet achievable goals to improve your skills. Reward yourself every time you achieve a goal. This will help you get better and quicker at these tasks.

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ENTERPRISING

Supporter

96


Enjoys Leading

- You exhibit superior supervisory skills and are very good at tasks that require you to lead, manage, or influence others.

- Ensure you do not become bored during those times when you may be required to perform tasks that are more passive. If you feel you are doing too much passive work, speak to your supervisor to get some advice, suggestions, and assistance.

- Given your skill level in this area, you may be good at teaching or coaching coworkers to help them improve their supervisory and managerial skills.

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INVESTIGATIVE



- You exhibit superior skills and enjoyment when working with analytical and problem-solving tasks.
- You require the mental stimulation of challenging problems to prevent you from becoming bored.

- Do not be surprised if you are asked to teach or mentor coworkers who may be struggling with tasks requiring these skills.

REALISTIC



- You enjoy manual and physical activities and working with tools and equipment.
- More complex tasks, however, may exceed your abilities and lead to frustration or disinterest. If this occurs, speak with your supervisor for advice, suggestions, and assistance,

- Set challenging yet achievable goals to maintain or increase your abilities in this area.
- Reward yourself every time you achieve a goal.

SOCIAL



- You exhibit superior social skills.
- You would do well in positions that require helping or teaching others.
- If you find you are becoming bored with too many tasks that require no solo interaction, speak with your supervisor who can offer advice, suggestions, and assistance.

- Reward yourself when you demonstrate excellent customer service. This will help maintain your high skill level in this area.
- You may be a good candidate to train or tutor coworkers on improving their service-oriented or helping behaviors.

IMPORTANT NOTICE

The hiring decision should always be based on whether there is a match between a candidate's job relevant skills, abilities and/or interests and the job itself. PsyMetrics' assessments represent one source of information in helping to make that decision. Using all sources of candidate information (e.g., assessments, a structured job interview, references, work history) available to the human resource professional will result in a more comprehensive view of the applicant and the best employee-job fit.

Test users should also remember that tests must not be utilized in any manner that discriminates against individuals with disabilities, including but not limited to mental disabilities and neurodivergent conditions. More specifically, PsyMetrics' tests should not be used to assess or evaluate individuals with mental disabilities or who identify as neurodivergent.

The employer assumes full responsibility for the proper use of the PsyMetrics' assessments. This includes establishing each test's job relatedness and periodically examining selection rates to ensure the hiring process continues to be fair and free from bias.

OCCUPATIONAL MATCH

The Career Success Predictor offers a general indication of an individual's job interests and the occupational environments they might be most satisfied working in. A high environment score indicates that the individual is likely to "match" that occupational environment with respect to their interests. A low environment score suggests the individual may not be a good match for jobs within that environment. Please refer to the Total Score Summary section of this report to see the three highest environment scores.

Listed below are examples of occupations that match the interests of Julie Sample. This list was generated using the nation's primary source of occupational information; the Occupational Information Network (O*NET). O*NET was developed under the sponsorship of the US Department of Labor/Employment and Training Administration. The occupations listed should serve as a guide to help the candidate in career exploration or the HR Professional with candidate job placement. This list is not exhaustive, and the candidate could potentially succeed in occupations not shown below.

To find out more information about a specific occupation, please go to <https://www.onetonline.org/find/quick?s=> and type in an occupation's title in the Occupation Keyword Search field. Then, click on the desired occupation link.

PRIMARY INTEREST OCCUPATIONS

Administrative Law Judges, Adjudicators, and Hearing Officers
Audiologists
Climate Change Analysts
Dietitians and Nutritionists
Epidemiologists
Family and General Practitioners
Historians
Industrial Ecologists
Naturopathic Physicians
Nuclear Medicine Physicians
Pediatricians, General
School Psychologists

SECONDARY INTEREST OCCUPATIONS

Biofuels/Biodiesel Technology and Product Development Managers
Business Teachers, Postsecondary
Community Health Workers
Criminal Investigators and Special Agents
Instructional Coordinators
Law Teachers, Postsecondary
Lawyers
Natural Sciences Managers
Police Detectives

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